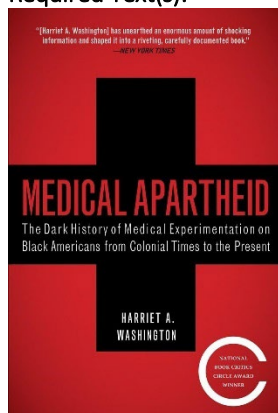


## BIOL 1103 Biology Seminar Spring 2024

**Instructor:** Charcacia T. Sanders, PhD  
**Section # and CRN:** Section: P02and CRN: 23215  
**Office Location:** Physical Location: Elmer E. O'Banion Science Building, Rm 430R  
 Virtual Location: Microsoft Teams  
**Office Phone:** (936) 261- 3162  
**Email Address:** ctsanders@pvamu.edu  
 Wednesday 2:00 PM – 5:00 PM  
 Friday 11:00 AM – 2:00 PM  
**Office Hours:**  
 Appointment Preferred: [Book time with Sanders, Charcacia: Dr. Caci's Office Hours](#)  
**Mode of Instruction:** Face to Face  
**Course Location:** E E O'Banion Science Bldg Room 104  
**Class Days & Times:** M 3:00 pm – 3:50 pm  
**Catalog Description:** Seminar (1-0) credit 1. Discussion and presentations of current biological topics by students, faculty and guest lecturers.  
**Prerequisites:** None  
**Co-requisites:** None

**Required Text(s):** Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present Paperback – Illustrated by Harriet A. Washington



Publisher : Vintage; Reprint edition (January 8, 2008)  
 ISBN-10 : 076791547X  
 ISBN-13 : 978-0767915472

In this course, you will use several resources such as articles, online texts, videos, links to pertinent information, and other sources the instructor deem necessary. It is your responsibility to use posted resources to be successful in this course.

**Recommended Text(s):**

**Student Learning Outcomes:**

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	Develop strategies in time management	5	Integration of Broad Knowledge

2	Establish career goals and objectives	5	Integration of Broad Knowledge
3	Demonstrate mastery of the scientific method	5	Integration of Broad Knowledge
4	Develop good study habits	5	Integration of Broad Knowledge
5	Achieve mastery of reading in the scientific content area	5	Integration of Broad Knowledge

*This syllabus is subject to change at the discretion of the instructor*

### Major Course Requirements

#### Method of Determining Final Course Grade

Course Grade Requirement	Value	Total
Attendance	14 Class Sessions (10 points each)	140
LinkedIn Resume	1 Profile (50 points each)	50
Personal Statement (Rough Draft)	1 Rough Draft (25 points)	30
Personal Statement (Final Draft)	1 Final Draft (50 points)	50
Class Discussion	14 Discussions (20 points each)	280
Book Study Essay	1 Essay (80 points each)	100
<b>Total Points</b>		<b>650</b>

#### FINAL GRADE

##### Grading Criteria and Conversion:

A = 90% to 100%  
 B = 80% to 89%  
 C = 70% to 79%  
 D = 60% to 69%  
 F = 0% to 59%

#### Detailed Description of Major Assignments:

Assignments	Description
ATTENDANCE	Students will be given credit for attending and actively participating in class
LINKEDIN PROFILE	Students will create a LinkedIn profile, build a network, and seek advice from professionals in their desired career field
PERSONAL STATEMENTS	Students will draft and revise a personal statement that will be used to apply for internships, summer programs, and professional and graduate school applications.
CLASS DISCUSSIONS	Students will share views and ideas about topics presented in class and online.
Book Study Essay	Final reflective essay on how the course has altered perceptions and understanding of medical ethics and race.

### Course Procedures or Additional Instructor Policies

#### Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. One of your assignments may be required to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. If applicable, more information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

- I. **DIVERSITY STATEMENT:** The Department of Biology values the perspectives of individuals from all backgrounds, reflecting our students' diversity. We broadly define diversity as race, gender identity, national origin, ethnicity, religion, social class, age, sexual orientation, political background, and physical and learning ability. We strive to make this classroom and this department an inclusive space for all students

- II. **MINIMUM TECHNOLOGY REQUIREMENTS:** Students are required to maintain to have access to the following:
- A. A computer (desktop/laptop) or mobile device (tablet) that is less than five years old
  - B. Speakers/headphones/earbuds for listening to audio or videos presented in courses. Webcam for interacting in course activities that require video feedback from students (such as VoiceThread), video test proctoring (such as Proctorio), or other third-party tools
  - C. An Internet Browser, such as Mozilla Firefox and Google Chrome preferred.
  - D. Adobe Acrobat Reader (latest version) - Download.
  - E. A stable high-speed Internet connection
- III. **CLASS FORMAT:** The class instructor facilitates a synchronous, face-to-face course. This class requires student participation and demonstrations. The instructor will ask students questions, present problems to solve, and use audiovisuals to demonstrate concepts. The expectation is students are prepared to actively participate in class to demonstrate their knowledge of biological concepts.
- IV. **MATERIALS:** Students are required to maintain a folder with all class notes, handouts, and reports. You will also need access to a reliable internet connection and a computer.
- I. **SUBMITTING ASSIGNMENTS:** All assignments must be submitted in class or online via Canvas. The instructor will not accept any assignments via email unless prior arrangements are made.
- II. **MAKE-UP ASSESSMENTS:** You are required to complete assessments as scheduled with the rest of your class. No make-up will be given automatically. Suppose you cannot complete an assessment during the scheduled time. In that case, you must contact the instructor immediately to discuss your options email within 24 hours of missing the assessments. The make-up must be taken within 72 hours after the assessments have been administered). Make-ups will be given in a free- response format during a designated day and time at the instructor's discretion.

Do not assume that you are eligible to take a make-up. It is up to the instructor to decide if a student is eligible for a make-up pending the submission of the appropriate documentation.

Credit for make-up assignment will only be given to students with verifiable absences supported by acceptable documentation.

Examples of Acceptable Documentation:

- **Medical:** A doctor's note or medical certificate detailing the reason for your absence and the dates you were under their care.
- **Bereavement:** A copy of the obituary, funeral program, or death certificate, along with your relationship to the deceased.
- **Legal Obligations:** Documentation or proof of a court appearance or other legal obligations.
- **University Sanctioned Activities:** A letter from the organizing body or department verifying your participation in the activity that conflicted with the exam time.
- **Religious Observances:** A letter from your spiritual leader or organization outlining the nature and timing of the observance.
- **Military:** Documentation generally includes official military orders, letter from a commanding officer, training schedules, or deployment notices.
- **Significant Emergencies:** Documentation relating to emergencies like fire, flood, or other natural disasters affecting your ability to attend the exam.

If a student does not appear at the prearranged time or meet the prescribed deadline for makeup work, they forfeit their rights for the makeup of that work and will receive a grade of zero.

- III. **LATE WORK:** Late work is not accepted. Any assignment not submitted by the due date will receive a 0 grade unless the instructor approves prior arrangements.
- IV. **CLASS ATTENDANCE:** Success in this course is dependent on your active participation and engagement throughout the course. As such, students must complete all assignments by the due date and actively participate in class discussions. Your attendance will be taken in the form of your participation during class meetings. Attendance in this class is crucial to your success in this class and the success of the entire class. This course is designed to be interactive and student-centered.

**PVAMU Absence Verification Process:**

All non-athletic absences (e.g., Medical, Death/Funeral, Court/Legal-related, etc.) for which a student seeks to obtain a valid excuse must be submitted to the Dean of Students/Office of Student Conduct, with supporting documentation, for review and verification. Please use the [Online Reporting FormsLinks to an external site](#) to access/complete/submit the Request for a University Excused Absence form for an excuse. Upon receipt, a staff member will verify the documentation and provide an official university excuse, if applicable. The student is responsible for providing the official university excuse issued by the Office for Student Conduct to the professor(s). Questions should be directed to the Dean of Students via email: [deanofstudents@pvamu.edu](mailto:deanofstudents@pvamu.edu) or phone: (936) 261-3550 or Office for Student Conduct via email: [studentconduct@pvamu.edu](mailto:studentconduct@pvamu.edu) or phone: (936) 261-3524.

- V. **CLASS CONDUCT:** It is the instructor's goal to maintain the integrity of the course and an environment conducive to learning. Students are expected to follow the [Prairie View A&M University Code of Student Conduct](#) and adhere to the course procedure and policies.
- A. Academic Dishonesty: No cheating on exams, quizzes, reports, or any graded activity. Cheating will result in a grade of zero.
  - B. Intellectual honesty is vital to an academic community and for my fair evaluation of your work. All work submitted in this course must be your own, completed in accordance with the University's academic regulations. You may not engage in unauthorized collaboration or make use of ChatGPT or other AI composition software. Using these tools without my permission puts your academic integrity at risk.
- VI. **ASSIGNMENT FOLLOW-UP:** All automatically graded assignments will be available for review after the work is completed. Assignments with open-ended responses will receive a grade and instructor feedback within a week after the due date.

To review assignments that are not available to view online, you must set up an appointment during the instructor's office hours. Students will have seven days after the assignment grade has been posted to discuss their performance on the assignment with the instructor. After the 7-day follow-up period, students will forfeit the opportunity to discuss the work with the instructor.

- VII. **COMMUNICATION:** My primary means of communication with you will be through the email address listed in this syllabus and email messaging via Canvas. Do not expect instantaneous replies and responses. You can expect a response to communications within 48 hours Monday – Friday from 9:00 am – 5:00 pm.

I expect you to check your PVAMU student email account, Canvas Inbox, and Canvas Announcements daily and use these systems as your primary mode of communication with me. Failure to keep up with email communications from me will solely be your responsibility as the student. Only email me from your PVAMU student email account. In the email's subject line, please write the course code, section number, and term in the following format: **BIOL 1103-P02 Spring 2024**. Any email that does not have the proper subject line will possibly be overlooked and receive a delayed response.

At the end of each email, include your first and last name and a phone number.

If a student's parent or guardian requests a meeting with the instructor, the student, and a biology faculty member must be present..

## **Student Support and Success**

### **John B. Coleman Library**

The John B. Coleman Library's mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote life-long learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University's global mission of teaching, service, and research. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. Website: <https://www.pvamu.edu/library/>; Phone: 936-261-1500

### **Academic Advising Services**

Academic Advising Services offers students a variety of services that contributes to student success and leads towards graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students get connected to success early in the semester. We help refer students to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors with Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major at [www.pvamu.edu/advising](http://www.pvamu.edu/advising). Phone: 936-261-5911

### **The University Tutoring Center**

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC, in virtual face-to-face sessions (<https://www.pvamu.edu/student-success/sass/university-tutoring-center/>), and through online sessions (<https://www.pvamu.edu/pvplace/>). Other support services available for students include Supplemental Instruction, Study Break, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: [pvtutoring@pvamu.edu](mailto:pvtutoring@pvamu.edu); Website: <https://www.pvamu.edu/student-success/sass/university-tutoring-center/>

### **Writing Center**

The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; Website: <https://www.pvamu.edu/student-success/writing-center/>; Grammarly Registration: <https://www.grammarly.com/enterprise/signup>

### **Academic Early Alert**

Academic Early Alert is a proactive system of communication and collaboration between faculty, academic advisors, and PVAMU students that is designed to support student success by promptly identifying issues and allowing for intervention. Academic Early Alerts help students by providing a central location to schedule advising appointments, view advisor contact information, and request assistance. Students who recognize that they have a problem that is negatively affecting their academic performance or ability to continue school may self-refer an Academic Early Alert. To do so, students will log in to PV Place and click on Academic Early Alert on the left sidebar. Phone: 936-261-5902; Website: <https://www.pvamu.edu/student-success/early-alert/>

### **Student Counseling Services**

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2<sup>nd</sup> floor; Phone: 936-261-3564; Website: <https://www.pvamu.edu/healthservices/student-counseling-services/>

### **Office of Testing Services**

Testing Services serves to create opportunities by offering a suite of exams that aid in the students' academic and professional success. Currently, we administer entrance (HESI A2), college readiness (TSI assessment), Prior Learning (CLEP, DSST), and proctored exams. Location: Wilhelmina Delco, 3<sup>rd</sup> Floor, Rm. 305; Phone: 936-261-3627; Email: [aetesting@pvamu.edu](mailto:aetesting@pvamu.edu); Website: [www.pvamu.edu/testing](http://www.pvamu.edu/testing)

### **Office of Diagnostic Testing and Disability Services**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; Website: <https://www.pvamu.edu/disabilityservices/>

### **Center for Instructional Innovation and Technology Services (CIITS)**

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend college in the traditional manner. The Center for Instructional Innovation and Technology Services (CIITS) supports student learning through online, hybrid, web-assist, and 2-way video course delivery. For more details and contact information, visit: <https://www.pvamu.edu/dlearning/distance-learning-2-2/students-2/>; Phone: 936-261-3283

### **Veteran Affairs**

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; Website: <https://www.pvamu.edu/sa/departments/veteranaffairs/>

### **Office for Student Engagement**

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development, and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; Website: <https://www.pvamu.edu/studentengagement/>

### **Career Services**

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Anderson Hall, 2<sup>nd</sup> floor; Phone: 936-261-3570; Website: <https://www.pvamu.edu/careerservices/>

### **University Rules and Procedures**

#### **Academic Misconduct**

Academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with any academic exercise or fair evaluation of a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the *University Administrative Guidelines on Academic Integrity*, which can be found on the [Academic Integrity webpage](#). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the *University Administrative Guidelines on Academic Integrity*, the University Online Catalog, and the Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

#### **Forms of Academic Dishonesty:**

1. **Cheating:** Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher;
2. **Plagiarism:** Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks;
3. **Collusion:** When more than one student or person contributes to a piece of work that is submitted as the work of an individual;
4. **Conspiracy:** Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and
5. **Multiple Submission:** Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

#### **Nonacademic Misconduct**

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

#### **Sexual Misconduct**

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance ([titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu)) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator at 936-261-2144 or [titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu). More information can be found at [www.pvamu.edu/titleix](http://www.pvamu.edu/titleix), including confidential resources available on campus.

#### **Pregnancy, Pregnancy-related, and Parenting Accommodations**

Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related conditions, or parenting (reasonably immediate postpartum period) are encouraged to contact Student Disability Services or the Dean of Students' Office for additional information and to request accommodations.

#### **Non-Discrimination Statement**

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities. The University is committed to supporting students and complying with The Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109 or by phone at 936-261-1744 or 1792.

### **Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)**

Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

### **Student Academic Appeals Process**

Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

### ***Technical Considerations***

#### ***Minimum Recommended Hardware and Software:***

Intel PC or Laptop with Windows 10 or later version; Mac with OS High Sierra\*

Smartphone or iPad/Tablet with Wi-Fi\*

High-speed Internet access

8 GB Memory

Hard drive with 320 GB storage space

15" monitor, 800x600, color or 16 bit

Sound card w/speakers

Microphone and recording software

Keyboard & mouse

Most current version of Google Chrome, Safari, or Firefox

**Note:** Be sure to enable Java & pop-ups in the Web browser preferences

\* Smartphones, Google Chrome books, and Android tablets may not be supported. iPads are the only tablets supported.

#### **Participants should have a basic proficiency of the following computer skills:**

- Sending and receiving email
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software

#### ***Netiquette (online etiquette)***

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.

#### **Video Conferencing Etiquette**



When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

### Technical Support

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email [ciits@pvamu.edu](mailto:ciits@pvamu.edu).

### Communication Expectations and Standards

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

### Discussion Requirement

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

**It is strongly suggested** that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

### COVID-19 Campus Safety Measures [NOTE: Delete this section when the COVID-19 pandemic is over]

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, PVAMU has adopted policies and practices to limit virus transmission.

- **Self-monitoring** - Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.
- **Face Coverings** - Face coverings (cloth face covering, surgical mask, etc.) are recommended in classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource, and support offices, and outdoor spaces where 6 feet of physical distancing is challenging to maintain reliably.
- **Physical Distancing** - Physical distancing should be maintained between students, instructors, and others in course and course-related activities where possible.
- **Personal Illness and Quarantine** - Students required to quarantine are to participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence. To receive an excused absence, students must provide appropriate documentation to the Office for Student Conduct, [studentconduct@pvamu.edu](mailto:studentconduct@pvamu.edu).

## TENTATIVE SEMESTER CALENDAR

(This schedule is subject to change at the discretion of the instructor)

WEEK	SOFT SKILLS	MEDICAL APARTHEID BOOK STUDY
1/22	<b>Introduction to soft skills</b> <ul style="list-style-type: none"> <li>Identifying personal soft skills</li> <li>Social Style Personality Test</li> </ul>	Homework: Read Chapter 1
1/29		<b>Introduction to Medical Apartheid</b> <ul style="list-style-type: none"> <li>In-Class Activity: Group discussion on initial reactions to the book's themes.</li> <li>Homework: Write a reflective summary on personal understanding of medical ethics and how it relates to the themes introduced.</li> </ul>
2/5	Basics of resume writing <ul style="list-style-type: none"> <li>Activity: Create or revise a current resume.</li> <li>Homework: Create a professional resume on LinkedIn</li> </ul>	
2/12		<b>Historical Context and Slavery: Chapters 2 and 3</b> <ul style="list-style-type: none"> <li>In-Class Activity: Timeline creation of key historical events mentioned.</li> <li>Homework: Research a historical medical experiment mentioned in the readings and prepare to discuss.</li> </ul>
2/19	Understanding and developing personal branding. <ul style="list-style-type: none"> <li>Crafting an 'elevator pitch'.</li> </ul>	
2/26		<b>The Tuskegee Syphilis Study: Chapter 4</b> <ul style="list-style-type: none"> <li>In-Class Activity: Debate on the ethical implications of the Tuskegee study.</li> <li>Homework: Write a review analyzing the Tuskegee study's impact on modern medical ethics.</li> </ul>
3/4	Basics of writing a personal statement. <ul style="list-style-type: none"> <li>Workshop: Start drafting a personal statement.</li> </ul>	
3/19		<b>Eugenics and Sterilization: Chapters 5 and 6</b> <ul style="list-style-type: none"> <li>In-Class Activity: Case study analysis of sterilization practices.</li> <li>Homework: Essay on the intersection of race, medicine, and eugenics.</li> </ul>
3/25		<b>Modern Medical Experimentation: Chapters 7 and 8</b> <ul style="list-style-type: none"> <li>In-Class Activity: Role-playing exercise: Ethics committee reviewing a controversial study proposal.</li> <li>Homework: Create an ethical guideline for modern medical experiments.</li> </ul>
4/1		<b>The Prison Industrial Complex: Chapter 9</b> <ul style="list-style-type: none"> <li>In-Class Activity: Group discussion on the role of consent in prison medical experiments.</li> <li>Homework: Compare and contrast essay on medical experimentation in prisons vs. public settings.</li> </ul>
4/8		<b>HIV/AIDS and Other Epidemics: Chapter 11</b> <ul style="list-style-type: none"> <li>In-Class Activity: Simulation game on managing a public health crisis with ethical considerations.</li> <li>Homework: Analysis of the response to a historical epidemic.</li> </ul>
4/15	Peer reviews and revisions of personal statements. <ul style="list-style-type: none"> <li>Homework: Finalize the personal statement.</li> </ul>	
4/22		<b>The Pharmaceutical Industry: Chapter 12</b> <ul style="list-style-type: none"> <li>In-Class Activity: Panel discussion with guest speakers from the medical community.</li> </ul>

		<ul style="list-style-type: none"><li>• Homework: Investigative report on a pharmaceutical company's practices.</li></ul>
4/29	Final reflective essay on how the course has altered perceptions and understanding of medical ethics and race.	
5/5		